

EDC G460/660  
Fall 2006  
Prof. Sevian

### **What do you want to get out of this class?**

#### Lesson and curriculum planning

- Understand what goes into designing an entire curriculum
- How does a daily lesson plan fit into the bigger picture of a longer term plan or goals?
- Understand what curriculum standards are, and how to incorporate them into the lessons I teach
- A basic template for developing lessons
- How to connect lessons together to make the big picture make sense
- To gain confidence in designing lessons

#### Strategies to use in making lessons more effective

- How to differentiate instruction so that all students have more access to learning
- To gain multiple perspectives on and strategies for how to teach effectively
- Need more tools for making lessons more stimulating and effective
- To realize the potential of incorporating technology effectively into lessons

#### Assessing students

- How to assess student learning
- How to find out what students are getting and not getting along the way, to be able to adapt my teaching to better meet their needs

#### Nuts and bolts of teaching

- How to become a teacher that students want to learn from rather than have to learn from
- How to motivate and manage students
- How to grade papers, how to keep a grade book

#### Critical thinking

- A rationale for why “backward design” is actually useful and not just another flavor of the week education fad